2024-2025 FACULTY INNOVATIONS IN PEDAGOGY & TEACHING FELLOWSHIP OPPORTUNITY

<table>
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<tr>
<th>Award Amount:</th>
<th>Fellowship Duration:</th>
<th>Application Deadline:</th>
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<tr>
<td>$7,500</td>
<td>June 2024-February 2025</td>
<td>Friday, April 12, 2024</td>
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Fellowship

Want to diversify your curriculum by incorporating a unique electronic resource centered around the black experience as well as innovation and pedagogy in your classroom? Want to join a growing cohort of faculty who seek to address the diverse learning needs of the 21st-century student? The HistoryMakers 2024-2025 Faculty Innovations in Pedagogy & Teaching Fellowship is the perfect opportunity for you.

The HistoryMakers—the nation’s largest African American video oral history archive (www.thehistorymakers.org)—invites applications for the 2024-2025 Faculty Innovations in Pedagogy & Teaching Fellowship. Up to eight (8) fellowships of $7,500 will be awarded. The fellowship period begins in June 2024 and extends through February 2025.

Applications are due no later than Friday, April 12, 2024. Submission is open only to faculty at The HistoryMakers Digital Archive’s subscribing institutions. For a complete list of subscribing institutions, see this page: https://www.thehistorymakers.org/institutional-maker.

The goals for The HistoryMakers 2024-2025 Faculty Innovations in Pedagogy & Teaching Fellowship are to:

- Encourage innovation in pedagogy and teaching (submission of student work will be used to evaluate the level of innovation and pedagogy);
- Center your curriculum around use of The HistoryMakers Digital Archive;
- Encourage extensive incorporation and exploration of The HistoryMakers Digital Archive in faculty instruction and student assignments and grading;

Successful applicants will evidence:

- Plans for weekly, in-depth use of The HistoryMakers Digital Archive;
- Innovation in the use of The HistoryMakers Digital Archive;
- Plans to submit their work to scholarly journals and present at academic conferences and to the general public.

For more information, please visit https://www.thehistorymakers.org/higher-education.
For inquiries, please contact Chris Cortese at cc@thehistorymakers.org or 312-674-1900 ext. 516.

Eligibility

Applicants must be:

- Current faculty at one of The HistoryMakers Digital Archive subscribing institutions (For a complete list of subscribing institutions, see “Current Members” on this page: https://www.thehistorymakers.org/institutional-maker;
- Either U.S. citizens or unconditional permanent residents;
- Have the time/ability to participate as part of a cohort of fellows for a monthlong summer institute in July 2024;
- Have the time/ability to participate for approximately 2 hours monthly from September 2024 through February 2025 for a synchronous virtual meeting between The HistoryMakers Innovations in Pedagogy and Teaching Fellows and The HistoryMakers staff.

I applied to be a part of this fellowship because I was intrigued by The HistoryMakers Digital Archive and wondered how it might add depth to my teaching. I fell in love with [The HistoryMakers Digital Archive] once I began to explore it. I loved hearing the stories and I enjoyed the process of learning more about my personal family history by listening to the connected experiences of others. I have also learned a lot from my fellows. They have inspired some enhancement in my pedagogy as we process through application of the archive together.”

Chateé Richardson, Assistant Professor, Education Department; Coordinator of Field and Clinical Experience | Spelman College 2022-2023 Faculty Innovations in Pedagogy and Teaching Fellow
Background

The HistoryMakers 

Digital Archive provides faculty rich primary source content for classroom instruction in the form of a unique electronic resource.

The HistoryMakers Digital Archive makes accessible the first person, video oral history testimonies of The HistoryMakers, a 501(c)(3) nonprofit organization headquartered in Illinois. With more than 10,000 hours of searchable content, The HistoryMakers Digital Archive’s highlighted transcripts and curated story segments make searching the collection both efficient and effective. Over 2,700 interviews of African American leaders from across a variety of disciplines—including the arts, business, civic engagement, education, entertainment, law, media, medicine, STEM, the military, music, politics, religion, sports, and fashion & beauty—are featured in The HistoryMakers Collection. Interviews last two to fifteen hours in length and have been conducted in 451 U.S. cities and towns—as well as in international locations like Mexico, the Caribbean and Norway. With recollections dating back to the 1700s, the archive contains thousands of subjects including business, technology, the Great Migration, foodways, poetry, The Black Arts Movement, funeral rites, public health, modern music, LGBTQ, science, theology, integration, shifts in beauty culture, black feminism, and more. The HistoryMakers archives also contain the stories of Alonzo Pettie, the oldest living black cowboy, and statesman General Colin Powell; as well as poets Nikki Giovanni and Sonia Sanchez. Also included are 211 of the nation’s top scientists, including Katherine Johnson, who was featured in the Hollywood movie Hidden Figures; civic leaders C.T. Vivian and Marion Wright Edelman; music icons Berry Gordy and Quincy Jones; business leaders former Amex CEO Ken Chenault, Merck CEO Ken Frazier, and former Xerox CEO Ursula Burns; lawyers former U.S. Attorney General Eric Holder and NAACP Legal Defense Fund president Sherrilyn Ifill; political leaders Congresswoman Maxine Waters and former President Barack Obama (when he was an Illinois State Senator); as well as New York Times columnist Charles Blow, innovative artist Theaster Gates, museum director Thelma Golden, restaurateur Marcus Samuelsson, and entrepreneur Daymond John.

Application

Please complete an application here: https://forms.gle/aMwyypteXS7Dmmge7 with the following:

- **Background**: Name, degrees earned, and current field, department, and university. Include your curriculum vitae or resume.

- **Course Information (2024 Fall Courses ONLY)**: Title of the course, course number and course description, typical number of students enrolled (or maximum student enrollment) and the course’s delivery format (online, in-person, hybrid; synchronous, asynchronous).

- **Teaching Statement**: Description of your teaching philosophy and course design; in particular, highlight how you will incorporate The HistoryMakers Digital Archive and how it will impact student learning and work. Be specific about weekly integration of The HistoryMakers Digital Archive and how it will be integrated into grading of student work.

- **Syllabus**:
  - If Reconfigured Course: Syllabus from the most recent course offering and significant, specific, and detailed proposed changes to the syllabus highlighting use of The HistoryMakers Digital Archive.
  - If New Course: Draft syllabus highlighting significant, specific, and detailed use of The HistoryMakers Digital Archive.
  - **Rationale**: Reasoning for selected course design and implementation.

- **Previous Usage**: If applicable, include a detailed description of any of your previous usage of The HistoryMakers Digital Archive and what was learned.

- **Finding Yourself in the Digital Archive**: A 500-word essay that describes how you found yourself in the Digital Archive as well as your process (please see more information here).

Background

The HistoryMakers Digital Archive provides faculty rich primary source content for classroom instruction in the form of a unique electronic resource.

[The HistoryMakers Digital Archive] is a stellar example of African American dissemination when most of these stories were largely ignored or excluded in American history...[My students] were able to defend and to point out the necessity for preserving an accurate and inclusive record of American history. This meant that preconceived notions about African American culture were challenged.”

Margena Christian, Senior Lecturer, English and Professional Writing | University of Illinois Chicago
2022-2023 Faculty Innovations in Pedagogy and Teaching Fellow

“...The Innovations in Pedagogy Fellowship has helped fully integrate The HistoryMakers Digital Archive into the undergraduate course, Incarceration and Punishment...the fellowship also supported a re-design of the class...that centers the voices and lived experiences of African Americans.”

Steven Keener, Assistant Professor, Department of Sociology, Social Work and Anthropology; Director
**THE HISTORYMAKERS 2024-2025 INNOVATION AND PEDAGOGY FELLOWSHIP SCHEDULE**

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<thead>
<tr>
<th>April &amp; May 2024</th>
<th>June 2024</th>
<th>July 2024</th>
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<tr>
<td><strong>Friday, April 12, 2024:</strong></td>
<td><strong>Week of June 3, 2024:</strong></td>
<td><strong>Week of July 8, 2024:</strong></td>
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<td><strong>Week of April 29, 2024:</strong></td>
<td><strong>Week of June 10, 2024:</strong></td>
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<tr>
<td>⇒ Zoom interviews</td>
<td>⇒ <em>The HistoryMakers</em> 2024-2025 Innovation and Pedagogy Fellowship applicants informed of decisions.</td>
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<td><strong>Week of May 6, 2024:</strong></td>
<td><strong>Week of June 17, 2024:</strong></td>
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<td><strong>Friday, May 10, 2024:</strong></td>
<td><strong>Week of June 24, 2024:</strong></td>
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<td><strong>June 2024</strong></td>
<td><strong>July 2024</strong></td>
<td><strong>August 2024</strong></td>
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<tr>
<td><strong>Week of June 3, 2024:</strong></td>
<td><strong>Week of June 8, 2024:</strong></td>
<td>⇒ No sessions</td>
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<td><strong>July 2024</strong></td>
<td><strong>September 2024</strong></td>
<td><strong>October 2024</strong></td>
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<tr>
<td><strong>Date TBD:</strong></td>
<td><strong>September 2024</strong></td>
<td>⇒ <em>The HistoryMakers</em> 2024-2025 Innovation and Pedagogy Fellows Monthly Zoom Meeting.</td>
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<td>⇒ MANDATORY PowerPoint and video presentation at <em>The HistoryMakers Digital Archive</em> Innovation and Pedagogy Conference, showcasing student work and how it incorporated significant use of <em>The HistoryMakers Digital Archive</em> and supported the course’s learning goals and fostered innovation.</td>
<td>⇒ <em>The HistoryMakers</em> 2024-2025 Innovation and Pedagogy Fellowship Fellows Monthly Zoom Meeting.</td>
<td>⇒ Interim Report: PowerPoint presentation and accompanying narrative that showcases, through student work, significant use of <em>The HistoryMakers Digital Archive</em> and evidences increased student learning and engagement and the further diversification of the curriculum.</td>
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<td><strong>September 2024</strong></td>
<td><strong>October 2024</strong></td>
<td><strong>November &amp; December 2024</strong></td>
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<td><strong>November &amp; December 2024</strong></td>
<td><strong>January 2025</strong></td>
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<td><strong>January 2025</strong></td>
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<td>⇒ Final Report: PowerPoint presentation and accompanying narrative that showcases, through student work, significant use of <em>The HistoryMakers Digital Archive</em> and evidences increased student learning and engagement and the further diversification of the curriculum.</td>
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<td>⇒ Zoom recording (5-10 minutes) with Fellows and students showcasing their work and how it incorporated significant use of <em>The HistoryMakers Digital Archive</em> and met the course’s learning goals and fostered innovation. Student feedback is to be included.</td>
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<td><strong>February 2025</strong></td>
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<td>Date TBD:</td>
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THE HISTORYMAKERS SUBSCRIBING INSTITUTIONS

Alabama
Alabama A&M University
University of Alabama
Tuskegee University
Troy University

Arkansas
Arkansas State University
University of Arkansas
University of Arkansas at Pine Bluff

California
Fullerton College
Stanford University
The Claremont Colleges
University of California, Berkeley
University of California, Irvine
University of California, Santa Barbara
University of Southern California

Colorado
Colorado State University
United States Air Force Academy

Connecticut
Yale University

Delaware
University of Delaware

Florida
Florida A&M University
Florida International University
Palm Beach State College
Rollins College

Georgia
Clark Atlanta University
Emory University
Morehouse College
Morehouse School of Medicine
Spelman College
University of Georgia

Illinois
Chicago State University
Columbia College Chicago
DePaul University
Dominican University
Governors State University
Northwestern University
Oakton Community College
University of Chicago
University of Illinois, Chicago

Indiana
Indiana University, Bloomington
Purdue University

Iowa
University of Iowa

Kentucky
Bluegrass Community and Technical College
Eastern Kentucky University

Louisiana
Dillard University
Grambling State University
Southern University and A&M College
Xavier University of Louisiana

Maine
Bates College
Bowdoin College
Colby College

Maryland
Johns Hopkins University
Morgan State University
Bowie State University

Massachusetts
Amherst College
Boston University
Brandeis University
Clark University
Harvard University

Michigan
Lesley University
Massachusetts Institute of Technology
Northeastern University
Simmons University
Smith College
Tufts University
University of Massachusetts, Amherst
University of Massachusetts, Boston
Wellesley College
Williams College

Minnesota
Carleton College
University of Minnesota, Twin Cities

Mississippi
Mississippi Valley State University

Missouri
A.T. Still University
Southeast Missouri State University
Washington University in St. Louis

New Hampshire
Dartmouth College

New Jersey
Monmouth University
Princeton University
Rowan University
Rutgers University

New York
Bard College
Binghamton University
Columbia University
Cornell University
## THE HISTORYMAKERS SUBSCRIBING INSTITUTIONS

### New York
- Lehman College - CUNY
- New York University
- Pratt Institute
- Skidmore College
- Stony Brook University
- University of Rochester
- Vassar College
- Wagner College

### Texas
- Prairie View A&M University
- Rice University
- Southern Methodist University
- Texas Southern University
- University of North Texas
- University of Texas at Austin
- Wiley College

### Virginia
- Blue Ridge Community College
- Central Virginia Community College
- Christopher Newport University
- Dabney S. Lancaster Community College
- Danville Community College
- Eastern Shore Community College
- George Mason University
- Germanna Community College
- Hampton University
- J. Sargeant Reynolds Community College
- James Madison University
- John Tyler Community College
- Longwood University
- Laurel Ridge Community College
- Mountain Empire Community College
- New River Community College
- Norfolk State University
- Northern Virginia Community College
- Old Dominion University
- Patrick Henry Community College
- Paul D. Camp Community College
- Piedmont Virginia Community College
- Radford University
- Rappahannock Community College
- Richard Bland College
- Southside Virginia Community College
- Southwest Virginia Community College
- Thomas Nelson Community College

### North Carolina
- Duke University
- East Carolina University
- Johnson C. Smith University
- North Carolina A&T University
- Wake Forest University

### Ohio
- College of Wooster
- Denison University
- The Ohio State University

### Oregon
- University of Oregon

### Pennsylvania
- Bryn Mawr College
- Carnegie Mellon University
- Franklin & Marshall College
- Lincoln University
- University of Pennsylvania

### Rhode Island
- Brown University

### South Carolina
- College of Charleston
- South Carolina State University
- Voorhees University

### Tennessee
- Fisk University
- Tennessee State University
- Vanderbilt University

### Wisconsin
- University of Wisconsin-Milwaukee

### Washington, D.C.
- American University
- Georgetown University
- Howard University

### Wisconsin
- Tidewater Community College
- University of Mary Washington
- University of Richmond
- University of Virginia
- University of Virginia’s College at Wise
- Virginia Commonwealth University
- Virginia Highlands Community College
- Virginia Military Institute
- Virginia State University
- Virginia Tech
- Virginia Western Community College
- College of William & Mary
- Wytheville Community College
- Washington and Lee University

### Tennessee
- Fisk University
- Tennessee State University
- Vanderbilt University