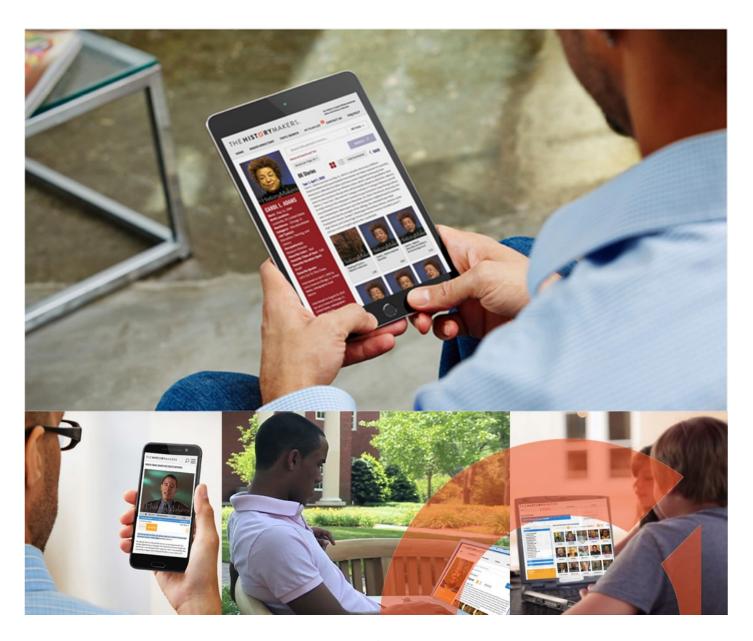


2024-2025 FACULTY INNOVATIONS IN PEDAGOGY & TEACHING FELLOWSHIP OPPORTUNITY

Award Amount:	Fellowship Duration:	Application Deadline:
\$7,500	June 2024-February 2025	Friday, March 29, 2024



THE HISTORYMAKERS.

Integration of The HistoryMakers Digital Archive into my Managing Growing Ventures course has been a smashing success thus far. Students have responded favorably to the use of the archive, I am satisfied with the growth in understanding students are demonstrating using the archive, and I was voted and made recipient of the 2022 Junior Faculty Teaching Excellence Award in part due to my work incorporating The HistoryMakers Digital Archive."



Anastasia Bailey, Assistant Professor, Management & Global Business | Rutgers Business School 2022-2023 Faculty Innovations in Pedagogy and Teaching Fellow

Fellowship

Want to diversify your curriculum by incorporating a unique electronic resource centered around the black experience as well as innovation and pedagogy in your classroom? Want to join a growing cohort of faculty who seek to address the diverse learning needs of the 21st-century student? *The HistoryMakers* 2024-2025 Faculty Innovations in Pedagogy & Teaching Fellowship is the perfect opportunity for you.

The HistoryMakers—the nation's largest African American video oral history archive (www.thehistorymakers.org)—invites applications for the 2024-2025 Faculty Innovations in Pedagogy & Teaching Fellowship. Up to eight (8) fellowships of \$7,500 will be awarded. The fellowship period begins in June 2024 and extends to February 2025.

Applications are due no later than Friday, March 29, 2024. Submission is open *only* to faculty at *The HistoryMakers Digital Archive's* subscribing institutions. For a complete list of subscribing institutions, see this page: https://www.thehistorymakers.org/institutional-maker.

The goals for *The HistoryMakers* 2024-2025 Faculty Innovations in Pedagogy & Teaching Fellowship are to:

- Encourage innovation in pedagogy and teaching (submission of student work will be used to evaluate the level of innovation and pedagogy);
- Center your curriculum around use of The HistoryMakers Digital Archive;
- Encourage extensive incorporation and exploration of *The HistoryMakers Digital Archive* in faculty instruction and student assignments and grading;

Successful applicants will evidence:

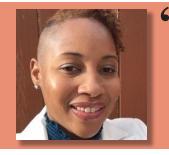
- Plans for weekly, in-depth use of *The HistoryMakers Digital Archive*;
- Innovation in the use of The HistoryMakers Digital Archive;
- Plans to submit their work to scholarly journals and present at academic conferences and to the general public.

For more information, please visit https://www.thehistorymakers.org/higher-education. For inquiries, please contact Sharion Brown at sb@thehistorymakers.org or 312-674-1900 ext. 506.

Eligibility

Applicants must be:

- Current faculty at one of *The HistoryMakers Digital Archive* subscribing institutions (For a complete list of subscribing institutions, see "Current Members" on this page: https://www.thehistorymakers.org/institutional-maker;
- Either U.S. citizens or unconditional permanent residents;
- Have the time/ability to participate as part of a cohort of fellows for a monthlong summer institute in July 2024;
- Have the time/ability to participate for approximately 2 hours monthly from September 2024 through February 2025 for a synchronous virtual meeting between *The HistoryMakers* Innovations in Pedagogy and Teaching Fellows and *The HistoryMakers* staff.



Archive and wondered how it might add depth to my teaching. I fell in love with [The History-Makers Digital Archive and wondered how it might add depth to my teaching. I fell in love with [The History-Makers Digital Archive] once I began to explore it. I loved hearing the stories and I enjoyed the process of learning more about my personal family history by listening to the connected experiences of others. I have also learned a lot from my fellows. They have inspired some enhancement in my pedagogy as we process through application of the archive together."

Chateé Richardson, Assistant Professor, Education Department; Coordinator of Field and Clinical Experience | Spelman College 2022-2023 Faculty Innovations in Pedagogy and Teaching Fellow



The Innovations in
Pedagogy Fellowship has
helped fully integrate The
HistoryMakers Digital
Archive into the
undergraduate course,
Incarceration and
Punishment...the
fellowship also supported a
re-design of the class...that
centers the voices and lived
experiences of African
Americans."

Steven Keener, Assistant Professor, Department of Sociology, Social Work and Anthropology; Director



Archive] is a stellar example of African American dissemination when most of these stories were largely ignored or excluded in American history...[My students] were able to defend and to point out the necessity for preserving an accurate and inclusive record of American history. This meant that preconceived notions about African American culture were challenged."

Margena Christian, Senior Lecturer, English and Professional Writing | University of Illinois Chicago 2022-2023 Faculty Innovations in Pedagogy and Teaching Fellow

Application

Please complete an application here: https://forms.gle/aMwvvpteXS7Dmmge7 with the following:

- **Background**: Name, degrees earned, and current field, department, and university. Include your curriculum vitae or resume.
- Course Information (2024 Fall Courses ONLY): Title of the course, course number and course
 description, typical number of students enrolled (or maximum student enrollment) and the
 course's delivery format (online, in-person, hybrid; synchronous, asynchronous).
- Teaching Statement: Description of your teaching philosophy and course design; in particular, highlight how you will incorporate *The HistoryMakers Digital Archive* and how it will impact student learning and work. Be specific about weekly integration of *The HistoryMakers Digital Archive* and how it will be integrated into grading of student work.
- Syllabus:
 - If Reconfigured Course: Syllabus from the most recent course offering and significant, specific, and detailed proposed changes to the syllabus highlighting use of *The* HistoryMakers Digital Archive.
 - If New Course: Draft syllabus highlighting significant, specific, and detailed use of *The HistoryMakers Digital Archive*.
 - Rationale: Reasoning for selected course design and implementation.
- Previous Usage. If applicable, include a detailed description of any of your previous usage of The HistoryMakers Digital Archive and what was learned.
- Finding Yourself in the Digital Archive: A 500-word essay that describes how you found
 yourself in the Digital Archive as well as your process (please see more information here).

Background

The HistoryMakers Digital Archive provides faculty rich primary source content for classroom instruction in the form of a unique electronic resource.

The HistoryMakers Digital Archive makes accessible the first person, video oral history testimonies of *The HistoryMakers*, a 501(c)(3) nonprofit organization headquartered in Illinois. With more than 10,000 hours of searchable content, The HistoryMakers Digital Archive's highlighted transcripts and curated story segments make searching the collection both efficient and effective. Over 2,700 interviews of African American leaders from across a variety of disciplines—including the arts, business, civic engagement, education, entertainment, law, media, medicine, STEM, the military, music, politics, religion, sports, and fashion & beauty—are featured in *The HistoryMakers* Collection. Interviews last two to fifteen hours in length and have been conducted in 451 U.S. cities and towns—as well as in international locations like Mexico, the Caribbean and Norway. With recollections dating back to the 1700s, the archive contains thousands of subjects including business, technology, the Great Migration, foodways, poetry, The Black Arts Movement, funeral rites, public health, modern music, LGBTQ, science, theology, integration, shifts in beauty culture, black feminism, and more. The HistoryMakers archives also contain the stories of Alonzo Pettie, the oldest living black cowboy, and statesman General Colin Powell; as well as poets Nikki Giovanni and Sonia Sanchez. Also included are 211 of the nation's top scientists, including Katherine Johnson, who was featured in the Hollywood movie Hidden Figures; civic leaders C.T. Vivian and Marion Wright Edelman; music icons Berry Gordy and Quincy Jones; business leaders former Amex CEO Ken Chenault, Merck CEO Ken Frazier, and former Xerox CEO Ursula Burns; lawyers former U.S. Attorney General Eric Holder and NAACP Legal Defense Fund president Sherrilyn Ifill, political leaders Congresswoman Maxine Waters and former President Barack Obama (when he was an Illinois State Senator); as well as New York Times columnist Charles Blow, innovative artist Theaster Gates, museum director Thelma Golden, restaurateur Marcus Samuelsson, and entrepreneur Daymond John.

June 2024 March, April & May 2024 **July 2024** Friday, March 29, 2024: ⇒ Introductory Zoom Session The HistoryMakers 2024-2025 Faculty ⇒ The HistoryMakers 2024-2025 Faculty Innovations in Pedagogy & Teaching Innovations in Pedagogy & Teaching Fellows Summer Immersion—Weekly Fellowship applications due Two-Hour Sessions plus 40 hours of Week of April 8, 2024: preparatory time. ⇒ Zoom interviews Friday, April 26, 2024: ⇒ The HistoryMakers 2024-2025 Faculty Innovations in Pedagogy & Teaching Fellowship applicants informed of decisions Friday, May 3, 2024: ⇒ The HistoryMakers 2024-2025 Faculty Innovations in Pedagogy & Teaching Fellows publicly announced August 2024 September 2024 October 2024 ⇒ No sessions ⇒ The HistoryMakers 2024-2025 Faculty ⇒ The HistoryMakers 2024-2025 Innovations in Pedagogy & Teaching Innovations in Pedagogy & Teaching Fellows Monthly Zoom Meeting Fellows Monthly Zoom Meeting Interim Report: PowerPoint presentation and accompanying narrative that showcases, through student work, significant use of The HistoryMakers Digital Archive and evidences increased student learning and engagement and the further diversification of the curriculum. **November & December 2024** January 2025 February 2025 ⇒ The HistoryMakers 2024-2025 Faculty ⇒ The HistoryMakers 2024-2025 Faculty PowerPoint and video presentation at Innovations in Pedagogy & Teaching Innovations in Pedagogy & Teaching The HistoryMakers' annual Higher Fellows Monthly Zoom Meetings **Education Advisory Board meeting** Fellows Monthly Zoom Meeting showcasing student work and how it ⇒ Final Report: PowerPoint presentation incorporated significant use of The and accompanying narrative that HistoryMakers Digital Archive and showcases, through student work, significant use of The HistoryMakers supported the course's learning goals and fostered innovation. Digital Archive and evidences increased student learning and engagement and The HistoryMakers 2024-2025 Faculty the further diversification of the Innovations in Pedagogy & Teaching curriculum. Fellows Final Zoom Meeting ⇒ **Zoom recording** (5-10 minutes) with Fellows and students showcasing their work and how it incorporated significant use of The HistoryMakers Digital Archive

and met the course's learning goals and fostered innovation. Student feedback is

to be included.

THE HISTORYMAKERS SUBSCRIBING INSTITUTIONS

Alabama

Alabama A&M University University of Alabama Tuskegee University Troy University

Arkansas

Arkansas State University
University of Arkansas
University of Arkansas at Pine Bluff
University of Illinois, Chicago

California

Fullerton College
Stanford University
The Claremont Colleges
University of California, Berkeley
University of California, Irvine
University of California, Santa
Barbara
University of Southern California

Colorado

Colorado State University
United States Air Force Academy

Connecticut

Yale University

Delaware

University of Delaware

Florida

Florida A&M University Florida International University Palm Beach State College Rollins College

Georgia

Clark Atlanta University Emory University Morehouse College Morehouse School of Medicine Spelman College University of Georgia

Illinois

Chicago State University
Columbia College Chicago
DePaul University
Dominican University
Governors State University
Northwestern University
Oakton Community College
University of Chicago

Indiana

Indiana University, Bloomington Purdue University

Iowa

University of Iowa

Kentucky

Bluegrass Community and Technical College Eastern Kentucky University

Louisiana

Dillard University

Grambling State University
Southern University and A&M
College
Xavier University of Louisiana

Maryland

Johns Hopkins University Morgan State University Bowie State University

Massachusetts

Amherst College
Boston University
Brandeis University
Clark University
Harvard University
Lesley University
Massachusetts Institute of
Technology
Northeastern University
Simmons University

Smith College
Tufts University
University of Massachusetts,
Amherst
University of Massachusetts,
Boston
Wellesley College
Williams College

Maine

Bates College Bowdoin College Colby College

Michigan

Michigan State University University of Michigan

Minnesota

Carleton College University of Minnesota, Twin Cities

Mississippi

Mississippi Valley State University

Missouri

A.T. Still University Southeast Missouri State University Washington University in St. Louis

New Hampshire

Dartmouth College

New Jersey

Monmouth University Princeton University Rowan University Rutgers University

New York

Bard College Binghamton University Columbia University Cornell University

THE HISTORYMAKERS SUBSCRIBING INSTITUTIONS

New York

Lehman College - CUNY **New York University Pratt Institute** Skidmore College Stony Brook University University of Rochester Vassar College Wagner College

North Carolina

Duke University East Carolina University Johnson C. Smith University North Carolina A&T University Wake Forest University

Ohio

College of Wooster **Denison University** The Ohio State University

Oregon

University of Oregon

Pennsylvania

Bryn Mawr College Carnegie Mellon University Franklin & Marshall College Lincoln University University of Pennsylvania

Rhode Island

Brown University

South Carolina

College of Charleston South Carolina State University **Voorhees University**

Tennessee

Fisk University Tennessee State University Vanderbilt University

Prairie View A&M University Rice University Southern Methodist University Texas Southern University University of North Texas University of Texas at Austin Wiley College

Virginia

Blue Ridge Community College Central Virginia Community College **Christopher Newport University** Dabney S. Lancaster Community College Danville Community College Eastern Shore Community College George Mason University Germanna Community College **Hampton University** J. Sargeant Reynolds Community College James Madison University John Tyler Community College **Longwood University**

Laurel Ridge Community College Mountain Empire Community College

New River Community College Norfolk State University Northern Virginia Community

College Old Dominion University Patrick Henry Community College Paul D. Camp Community College **Piedmont Virginia Community** College

Radford University

Rappahannock Community College

Richard Bland College

Southside Virginia Community

College

Southwest Virginia Community

College

Thomas Nelson Community

College

Tidewater Community College University of Mary Washington University of Richmond University of Virginia University of Virginia's College at Wise

Virginia Commonwealth University Virginia Highlands Community College

Virginia Military Institute Virginia State University Virginia Tech

Virginia Western Community College

College of William & Mary Wytheville Community College Washington and Lee University

Washington, D.C.

American University Georgetown University **Howard University**

Wisconsin

University of Wisconsin-Milwaukee