

A.P. U.S. History
Post-exam project
50 pts

Name:

WHAT HAPPENS AFTER THE A.P. EXAM?

Option #1: Develop a small research question and use the interviews in the History Makers Archive to answer it. Your final product will be in written form (see grading sheet).

- <https://www.thehistorymakers.com/user>
 - Username: Westonhs

Option #2: Do your own oral history. Develop a small research question and interview one person or multiple people to answer that question. Your final product will be in written or movie form (see grading sheet).

- You might find the following links helpful in organizing your oral history and developing questions for your interview(s):
 - From the New Orleans' National World War II Museum:
 - <http://www.nationalww2museum.org/learn/education/for-students/oral-history-guidelines.html>
 - From Judith Moyer, oral history expert: (sort of the Bible on how to do oral history)
 - http://dohistory.org/on_your_own/toolkit/oralHistory.html
- A suggestion: you should know what you want to know from your interviews (that is the planning part), but you should also be open and adaptable to that changing as you go through the process.
 - For example: you might interview someone expecting that he/she will hate Nixon, but maybe this person thinks he got a bad deal with the Watergate Scandal. Be open to unexpected opinions.

Option #3: Write a critique of a secondary source article. Ms. Wanosky has selections from throughout U.S. History.

Due: Your class's Review Day

B block: Wednesday 5/24

E block: Thursday 5/25

(note: the last day to turn in the extra credit is Thursday 5/25 for both classes)

You will have all subsequent class periods to work on this project.

A.P. U.S. History
Post-exam project
Option #1 // History Makers Archive

Name:

_____ /45 the student turns in a 3-5 page written paper (12 point font; 1.5-2.0 line spacing; 1” margins; the bibliography is on a separate page) including the following: (5 pts for the font, margins, & line spacing)

- clear, focused research question (5 pts)
- the student identifies what he/she already knew about the researched time period or topic (the history) (10 pts)
- the student compares prior knowledge to what the interviews showed him/her (quotes are acceptable here) (15 pts)
- the student identifies and explains what he/she learned from the interviews (tell me: “what did I get out of this experience?”; you can use “I” for this section of the essay) (10 pts)

_____ /5 the student includes a properly formatted bibliography

_____ /50 Grade

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A.P. U.S. History
Post-exam project
Option #2 // oral histories activity

Name:

_____ /45 the student turns in a 3-5 page written paper (12 point font; 1.5-2.0 line spacing; 1” margins; the bibliography and interview questions are on separate pages) OR makes a clearly organized visual story using adobespark (<https://spark.adobe.com/home/> OR <https://spark.adobe.com/about/video>) including the following:

(5 pts for the font, margins, & line spacing OR a well-organized, easy-to-follow movie)

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- the student identifies what he/she already knew about the researched time period or topic (the history) (10 pts)
- the student compares prior knowledge to what the interviews showed him/her (10 pts)
- the student identifies and explains what he/she learned from the interviews (tell me: “what did I get out of this experience?”) (10 pts)
- the student includes proof that the interview(s) occurred (signed document, picture of the two of you, audio, etc.) (5 pts)

_____ /3 the student includes a properly formatted bibliography

_____ /2 the student includes a copy of the questions asked the interviewee(s)

_____ / 50 Grade

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_____ / 50 Grade

A.P. U.S. History
Post-exam project
Option #3 // critique

Name:

_____ /5 the student reads a selected secondary source

_____ /40 the student turns in a 3-5 page written paper (12 point font; 1.5-2.0 line spacing; 1" margins (5 pts) critiquing the article. Include the following in your essay:

- A clear thesis (what is your critique?) (5 pts)
- Identify and explain the accepted history about the topic. (what is already known about the topic the historian writes about) (10 pts)
- Identify and explain what the author (the historian) says about his/her topic. In other words, what was the author's argument? (10 pts)
- Explain your critique. (10 pts)

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